



State of South Carolina Request for Contribution Distribution

This form is designed to collect the information required by South Carolina in accordance with Proviso 117.21 of the appropriations act and Executive Order 2022-19. This form must be submitted to the state agency that is providing the contribution for the designated organization. The state agency providing the contribution should use this form to collect information from the designated organization. The information must be collected from the designated organization before the funds can be disbursed.

Contribution Information

Amount	State Agency Providing the Contribution	Purpose
\$1,000,000.00	H030 - Commission on Higher Education	Newberry College Dyslexia Program

Organization Information

Entity Name	Newberry College
Address	2100 College Street
City/State/Zip	Newberry College
Website	www.newberry.edu
Tax ID#	57-0314404
Entity Type	Nonprofit Organization

Organization Contact Information

Contact Name	Ashley Henderson
Position/Title	Director of the Dyslexia Program
Telephone	803.321.5274
Email	ashley.henderson@newberry.edu

Plan/Accounting of how these funds will be spent:

Description	Budget	Explanation
Director Salary	\$85,000.00	The Director is the head of the program. She is responsible for marketing, recruiting, retaining, and successfully graduating students in the program. She sets the vision for the program and leads all training of faculty and staff.
Professional Development for faculty (AY 2024-25)	\$25,000.00	Most college-level faculty outside of education departments have not had direct training in the teaching and learning of students with dyslexia. Students with dyslexia are more likely to thrive in environments where their instructors understand their differences, work closely with academic support personnel, and give flexibility to them as learners. This training is critical for student success.
Professional Development for faculty (AY 2025-26)	\$20,000.00	
Professional Development for faculty (AY 2026-27)	\$15,000.00	
Recruiting and Travel (2024-25)	\$10,000.00	
Recruiting and Travel (2025-26)	\$7,500.00	The Newberry College dyslexia program is very new. This funding supports our Director and other dyslexia staff to travel around the state to talk about our program with schools, parents, guidance counselors, and other education leaders
Recruiting and Travel (2026-27)	\$7,500.00	
Conferences and Affiliate Memberships (2024-2026)	\$25,000.00	This is professional development for our dyslexia staff (different than faculty). We want our program to be an example of best practices and to evolve as more is learned about our students. This funds our staff to meet this goal
Implementation and Professional Development of Classroom Technology	\$125,000.00	Classroom technology and student-focused technology are critical for student success. Students learning increases when the technology supports their learning needs. This investment will help us implement technology in the classroom, learning commons/library, and dyslexia program space that facilitates student learning. This technology includes software and hardware.
Student-focused technology	\$50,000.00	

1/2 year Academic Coach AY (2024-25)	\$25,000.00	Since we introduced the program as pilot, the program has grown. Our first cohort had 19 students. Our second year we grew to about 40. We expect our program to grow to 60 then 80 and cap at 100 over the next three years. This places an enormous strain on the Director, who is currently the only full time employee in the dyslexia program. It is imperative for each student to have a single contact in the program who can advocate, educate, help navigate conversations with parents, faculty, residence life staff, etc. These academic coaches will have a caseload of approximately 30 students who can give the time and support for each student and their family.
Two full time academic coaches (AY 2025-26)	\$85,000.00	
One full time academic coach (AY 2026-27)	\$40,000.00	
New Space in Academic Commons for the Dyslexia Program	\$400,000.00	Since we introduced the program as a pilot, the program has grown significantly. It has outgrown the space we have available to it in our learning commons/library. This funding will allow us to expand our space in the library and create space that is intentionally designed to support students with dyslexia in their academic studies.
Academic Support	\$75,000.00	This funds specific training and development for peer mentors, resident assistants, subject specific peer tutors, writing tutors, and other peer focused support
Dyslexia program advisory committee	\$5,000.00	The college will put together an external advisory group with experts in dyslexia education, employers, family members and others to make sure the program is fully supporting students while enrolled and prepared for their careers after graduation.
Grand Total	\$1,000,000.00	

Please explain how these funds will be used to provide a public benefit:

According to the International Dyslexia Association, dyslexia is *a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.* Dyslexia affects about 1 in 5 students in South Carolina. People with dyslexia generally have average to above average IQs. When placed in the right environment they thrive. Many are entrepreneurial, highly skilled problem solvers, and contribute to their families and communities. In preliminary conversations with families in our recruiting region, finding and selecting an institution of higher education where students with dyslexia are supported in their transition to a less-structured academic learning environment while simultaneously shifting to a significantly different social and living experience is highly stressful. Many of the institutions in South Carolina have outstanding student support services, but few (only 1 in our preliminary research in 2022) offer a program which directly supports students with dyslexia. After an extremely successful pilot program, the college will use these funds to significantly grow the program, with the goal of supporting over 100 students per year by 2026-27. These funds help us scale up the program by adding academic coaches with expertise in working with students with dyslexia, professional development for our faculty and staff, direct academic support for students in the program, software that facilitates student learning, organization, and growth, and the renovation of our learning commons to create designated space for students in the program. This will benefit the public by addressing the educational needs of a historically underserved population. By providing targeted support, our program will increase graduation rates, improve career outcomes, and help them become productive members of society. They will contribute to the state's economy through gainful employment and entrepreneurship while reducing dependence on public assistance. This initiative fosters an inclusive and equitable learning environment and contributes to a more diverse, educated, and capable workforce.

1) Organization hereby gives assurance that no person shall, upon the grounds of race, creed, color, or national origin, be excluded from participation in, be denied the benefit of, or be otherwise subjected to discrimination under any program or activity for which this organization is responsible.

- 2) Organization certifies that it will provide quarterly spending reports to the Agency Providing Contribution listed above.
- 3) Organization certifies that it will provide an accounting at the end of the fiscal year to the Agency Providing Contribution listed above.
- 4) Organization certifies that it will allow the State Auditor to audit or cause to be audited the contributed funds.


Organization Signature


Sid Parrish
Printed Name

VPIE
Title

Oct 24, 2024
Date

Certifications of State Agency Providing Contribution

- 1) State Agency certifies that the planned expenditure aligns with the Agency's mission and/or the purpose specified in the appropriations act.
- 2) State Agency certifies that the Organization has set forth a public purpose to be served through receipt of the expenditure.
- 3) State Agency certifies that it will make distributions directly to the organization.
- 4) State Agency certifies that it will provide the quarterly spending reports and accounting received from the organization to the Senate Finance Committee, House Ways and Means Committee, and the Executive Budget Office by June 30, 2025.
- 5) State Agency certifies that it will publish on their website any and all reports, accountings, forms, updates, communications, or other materials required by Proviso 117.21 of the appropriations act.
- 6) State Agency will certify to the Office of the Governor that it has complied with the requirements of Executive Order 2022-19 by June 30, 2025.


Agency Head Signature

L. Jeffrey Perez, Ph.D.
Printed Name

10/25/2024
Date